



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Ensuring that staff have received CPD for team sports such as cricket, rugby, football, netball.</p> <p>Providing a more suitable playground which enables children to participate in sporting activities during play and lunch times. This also provides a more suitable area for team games and allows a safe and stimulating environment.</p>	<p>To explore staff training needs through an audit of knowledge and skills.</p> <p>Enhance playground further in order to provide access to a wider range of sporting facilities, e.g. baseball nets, climbing equipment.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17350	<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to partake in the 1 k a day, the children run, walk or jog 15 minutes. With additional sports clubs being run by Year 5 and 6 and structured play at playtimes/lunchtimes. This should cover the 30 minutes a day.	1 k a day Structured play activities	None	Increased participation in physical activity.	One k a day to be more regular and focused, not just free play.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Using some children in year 5 and possibly 4, train them to be play leaders and be able to lead games in the playground with other children. Meet regularly with them to change the activities and see how things are running.	Increased participating in organised games in the playground.  Self-esteem of year 4/5 children increased as they have some ownership of activities.  These skills will then be passed on the children younger than themselves,	£75.00 for the cost of Colin Crowther from Brooksbank to come and work with the children for 2 hours over the course of the programme.	Children across school being more involved, the challenge is changed to keep the children interested, listening to their ideas.	Continue next Year, TA to support the group with the next class of children.

<p>Additional clubs to take place on a lunch time and after school – offered to all pupils in all year groups. Exposure to different sports.</p>	<p>who will then become the play leaders.</p> <p>Encourage pupils to take on leadership roles that support physical activity in school.</p>	<p>£35 per hour for sports club (football focus initially) at lunchtime x 10 weeks = £350</p> <p>£35 per hour for lunch club/kidnetics/after school = £840</p> <p>Free after school dance club offered to all pupils in all year groups 6 weeks initially @ £60 per session = £360</p>	<p>Greater number of children taking part in supervised activities at lunchtime.</p> <p>There has been a big take up for all of these clubs.</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				13.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Employment of Karen Binns to teach the Gymnastics and Dance element of the curriculum, ensuring coverage of the curriculum.	Increased opportunities for children to compete both within school and against other schools.  Increased knowledge of the role of fair play and sportsmanship.  Increased confidence in own skills  Opportunities to participate in a wider range of sporting activities.  Engaging children in physical activity.  Increase the confidence, knowledge and skills of staff as part of CPD.	£1854	High quality teaching and CPD for current staff.	Continue next year
Training of PE coordinator – Real PE Training to be used to train staff.	PE coordinator to train staff after receiving training.	£495		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				76%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Greater range of clubs offered. Gymnastics Football Cricket Rugby Boccia Netball Tennis	Offer as many clubs as staff and time permit.	None		Continue next year

Increase sports on offer during play and lunchtimes through the installation of new playground equipment.		Approximately £13000		
Purchase of new equipment to enhance play and lunchtime		£250		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
School have offered Cross country Girls and mixed cricket Tag rugby Netball Panathlon Football Boccia  Goals	Clubs run in school and then children taken to the competitions.	None		