

# **Primary Sports Funding at Bowling Green Primary School 2019-20**

## **What is Primary Sports Funding?**

The government is providing additional funding to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - has been allocated to primary school Headteachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

## **How will the funding be spent?**

At Bowling Green, we have developed an action plan to ensure that the money is spent on initiatives which will have a long lasting impact on the future learning and physical development of children within our school. Sustainability is key for us. We are continuing to expand our school curriculum to further develop pupils understanding of healthy lifestyles and the need for regular physical activity.

We are seeking to develop wider opportunities for pupils to participate in competitive sports and a wider range of physical activities. This year these included taking part in the Yorkshire cricket 'Chance to Shine' once again, as well as developing close external links with our neighbouring sports association, receiving coaching and access to facilities.

A proportion of the funding has been spent on employing a sports coach to deliver high-quality teaching of games and multi-skills, with the teachers being part of the lesson to observe and 'upskill' their own repertoire to continue this work in the future. After school clubs that run throughout the year are run by a variety of sport specialist including dance, gymnastics, cheerleading, cricket and football training.

- Objective 1: To develop the CPD of staff across the school.

<b>Initiative</b>	<b>Cost</b>	<b>Outcomes</b>	<b>Impact</b>
To upskill P.E. co-ordinator and all staff through training and development.	£495	Increase the confidence, knowledge and skills of staff as part of CPD. Consistent delivery of P.E. across the school.	This was only booked later in the year and, owing to Covid, much of the training was unable to go ahead.  The P.E. co-ordinator attended initial training and, following this, organised a number of sporting events, clubs and competitions.

- Objective 2: Continue to develop participation in sports for all children

<b>Initiative</b>	<b>Cost</b>	<b>Outcomes</b>	<b>Impact</b>
To increase engagement in physical activity for all pupils by offering a wider range of sporting activities before, during and after the school day.	£75 for training for play leaders from Colin Crowther.  Multi-Sports club for lunchtime, one afternoon and after school  After school street dance club for all children. @ £60 per session	That all children will be offered engaging, structured activities.  That older children take on responsibilities and show leadership skills.  That children are exposed to a wider range of sports and activities.	This had started off well and more and more children were becoming involved however, as they were only set up after February half-term, these activities were cut short owing to Covid-19.

- Objective 3: to develop the playground facilities

<u>Initiative</u>	<u>Cost</u>	<u>Outcomes</u>	<u>Impact</u>
To explore facilities which will engage younger children to participate in physical activities.	TBC	That there will be a broader range of equipment to engage children over unstructured playtimes.	Quotes gained but unable to start owing to Covid-19

- Objective 4: to increase playground activity at playtimes and lunchtimes.

<u>Initiative</u>	<u>Cost</u>	<u>Outcomes</u>	<u>Impact</u>
To offer structured activities for all pupils over play and lunchtimes.	<p>Jamie Sykes – lunchtime club £35 per hour</p> <p>Training for play leaders. £75</p> <p>£200 for equipment.</p> <p>Multi-sports club over lunchtime - £35 per hour.</p>	<p>Children will be more active when outside.</p> <p>Children’s will understand the benefits of exercise.</p> <p>Engaging children in physical activity.</p>	<p>There has been a definite improvement in participation during lunchtime – lunchtime supervisors report that lunchtimes run more smoothly when children have structured play to engage in.</p> <p>Older children have enjoyed taking control and organising games – it has increased their responsibility.</p>

