

Reception Overview 2020-21

In Reception our yearly planning is flexible and although we plan themes for the year ahead, with the nature of Early Years we find that the needs and interests of the children do not always fit with the planned topics, with this in mind we adapt our planning to the needs and interests of the children. Our topic headings are broad allowing us to adapt and allow for individual needs and interests to be explored. Please note that some of the activities this year may have to be adapted/changed due to COVID-19.

2020-2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Marvellous Me	Sparkle and Shine Dinosaurs	Let it Snow	Once Upon a time	Where is my home?	Over and Under the Deep Blue Sea
Key Texts (Communication and language)	Funnybones All about me Here we are What makes me a me... You choose Super-duper you	Bonfires Harry and his bucketful of dinosaurs Dinosaur roar! If you meet a dinosaur... The Dance of the Dinosaurs	One Snowy Night Snow Friends Snow (whatever the weather) The Snowman The Snow Storm	Jack and the Beanstalk Forgotten Fairy Tales of Brave and Brilliant Girls Little Red Riding Hood	Fleabag Insect soup I love bugs The Grouchy Ladybug The Hungry caterpillar Noah's Ark	Mister seahorse Under the sea Commotion in the Ocean Rainbow fish Moana The sea book
Key Experiences & Trips	Local walk	Performance	Outdoor play in the snow Snow angels	Local walk- teddy bears picnic	Manor Heath Park- butterflies	Water play Paddling Messy fun Sand play
Personal, social and emotional development	Taking turns Initiates conversations Feelings – describe themselves and others Sharing Making new friends	Enjoys responsibilities –deciding when they need help or not. Begin to take steps to resolve conflict Talk to speak to new people	Working as a team	Accept needs of others Aware of boundaries set and consequences of actions Begin to solve problems without aggression	Asking questions, being inquisitive	Confidently talk about ideas and share plans Talk in a familiar group Resolving conflict independently.

Physical development	<p>Ourselves- Funnybones</p> <p>Following rules Movement: exploring body parts Balance Developing spacial Awareness</p> <p>Using a dominant hand, making shapes and vertical lines – pencil control</p> <p>Use of scissors straight lines</p> <p>Dough Disco</p> <p>Food tech - adult led</p>	<p>Toys Dinosaur movement Nutcracker movement</p> <p>Climbing</p> <p>Dressing in Winter clothing</p> <p>Forming letters</p> <p>Use of scissors – more complex forms</p> <p>Dough Disco</p> <p>Using tools – scissors/pencils/brushes - gross</p> <p>Food tech - adult led</p>	<p>Journeys Fast and slow movements Tunnels and bridges Rolling Running Balancing</p> <p>Forming letters/words</p> <p>Using tools – scissors/pencils/brushes – gross/fine</p> <p>Food tech - adult led with supervision of child</p>	<p>Jack and the beanstalk</p> <p>move freely Jump off an object Travel around, under, over and through balancing and climbing equipment.</p> <p>Forming letters/words/sentences</p> <p>Using tools – scissors/pencils/brushes – gross/fine</p> <p>Food tech - adult led with supervision of child</p>	<p>Noah's ark Experiment with different ways of moving Run skilfully- negotiating space Underhand rolling</p> <p>Forming letters/words/sentences</p> <p>Using tools – scissors/pencils/brushes – gross/fine</p> <p>Food tech - adult led with supervision of child</p>	<p>Seaside Running –control Travelling Catching Sports day</p> <p>Forming letters/words/sentences</p> <p>Using tools – scissors/pencils/brushes – gross/fine</p> <p>Food tech - adult led with supervision of child</p>
Literacy	<p>Name writing Initial sounds Read Write Inc Letter formation Listening and responding to stories. Non- fiction – All about me</p>	<p>Extending vocabulary Read Write Inc Letter formation - CVC Recognising words and reading captions Talking about stories, characters and settings Non- fiction – dinosaur Poetry:</p>	<p>Extending vocabulary Read Write Inc Rhymes Letter formation CVC/words Caption/labels Reading sentences with tricky words Non- fiction – Snowman Poetry</p>	<p>Extending vocabulary Read Write Inc Captions/labels Short sentences Reading sentences with tricky words Non- fiction – Little Red Riding Hood Poetry</p>	<p>Extending vocabulary Read Write Inc Captions/labels Short sentences Narrative writing Reading with fluency Non- fiction – Animal poetry</p>	<p>Extending vocabulary Read Write Inc Captions/labels Short sentences Narrative writing Reading with fluency and expression Non- fiction – A collection of seaside poetry</p>

Mathematics White Rose Maths	Numbers 1 to 5 (5 principles of counting- 1;1, stable order, cardinal, abstract and order irrelevance) Shapes with 1,3,4 and 5 sides.	Addition and subtraction to 5. Sorting and comparing groups of objects. Finding '1 more' '1 less'. Using language of addition and subtraction. Comparing quantities of identical and nonidentical objects. Use language of time to talk about 'my day' and events in their lives. Timing events.	Number bonds to 5. Counting to 6,7 and 8. Counting to 9 and 10 Comparing groups of 10. Combining two groups to find a total. Name and describe 2D and 3D shapes. Printing with 2D shapes.	Number bonds to 10 using a ten frame and a whole part model. Spatial awareness and positional language. Drawing and following routes on maps. Counting to 20. Ordering numbers to 20. Finding 1 more and 1 less to 20	Exploring patterns. Making and repeating patterns. Adding by counting on. Taking away by counting back. Counting to 20. Ordering numbers to 20. Finding 1 more and 1 less to 20.	Solving problems with doubling, halving and sharing. Odds and evens. Use language to compare and describe length, height, weight, capacity.
Understanding the world	Body parts/ Senses Autumn (seasons) My family Family customs and routines When I was a baby Diwali Beebots	Christmas How celebrations are celebrated in different cultures Traditions Changes (seasons) Dinosaurs Palaeontologist- Mary Anning Phonics play	Chinese New Year Seasons What do we need in Winter? Using technology at home and in school – internet safety	How much have I grown? Growth chicks Easter Seasons Using technology for a particular purpose	Creatures, different animals, looking after nature. Life cycle of a butterfly, Noah's Ark Seasons Paint (computer programme)	Grouping animals Linking minibeasts to larger animals and the differences Different sea creatures, looking after our oceans Pollution Create a simple programme (moving the fish)
Expressive art and design	Naming colours Portraits Singing simple songs from Memory Play alongside Introduces storylines	Colour mixing, Pattern making Clay Observational drawings Play alongside	Models - Choosing / selecting own resources with a purpose Play co-operatively	Paper mache Printing Being imaginative and adding a narrative Play co-operatively	Den making Collage – texture Using own ideas, thoughts and feelings	Painting and drawing Mask making Wax resists Using own ideas, thoughts and feelings
Superhero learning powers	Being independent	Persevering	Concentration	Being adventurous	Co-operation	Being reflective