



Bowling Green Pupil Premium Plan 2020/21



Principal's name:	Allison Deighton	Signature:	
Chair of Governors name:	Patricia Stewart	Signature:	
Pupil Premium Co-ordinator:	Allison Deighton	Signature:	

Pupil Premium Profile 2020/21

Number of eligible pupils:	24 & 3 forces
Amount per pupil:	£1 345 per PP and 3 x £300 LAC/forces
Total pupil premium budget:	£33,503 estimate (September 20 to August 2021)

Headteacher's summary

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issue the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6-year period.

Our Pupil Premium initiatives have included: Salary costs towards the cost of delivering one to one intervention in phonics, funding of trips, visits and visitors to school in promotion of inspirational events and experiences, including the Year 6 residential, purchase of resources to support intervention and bespoke needs.

In the last academic year (September 2019 to August 2020) Bowling Green used its Pupil Premium funding to provide both individual and group intervention to ensure progress and academic achievement. This has focussed on English and maths. Pupil Premium monitoring of impact continues with additional targeted focus on aspirational events, visitors and provision.

Diminishing the difference for Pupil Premium children will be the focus in Reading, writing and Maths for this academic year. Our strategies will include the seven most effective ways to support raising disadvantaged pupil achievement, as identified by the DfE and NFER. The process this year will be robust and rigorous and adaptations to strategies made as and when identified in order to ensure all pupil premium children are provided with the opportunities to diminish the difference.

Forces Children: Here at Bowling Green, we have 3 Forces children – one has now left for Brooksbank. The other two children are siblings. They have regular contact with dad and, when away, they have good contact via internet devices. There are some underlying emotional needs for both children, which we are monitoring and supporting and one is receiving intervention for academic support. Good relationships with parents are in place.

All classes have a profile which identifies PP (including forces children) so that all teachers are able to have an insight into the make up of the class. A spreadsheet identifies how target support is spent.

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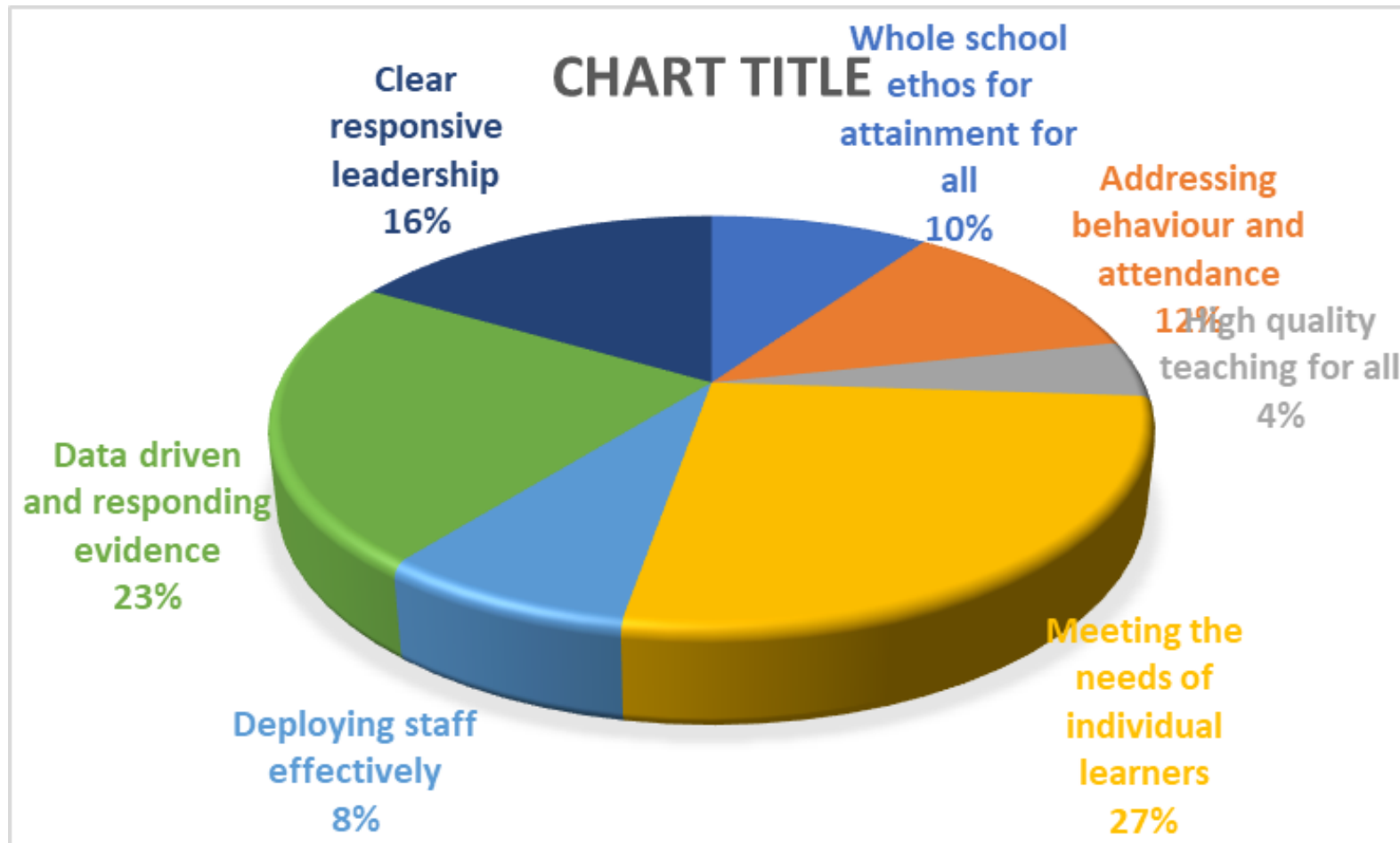
Strategy	Outcomes and success	Owner	Milestones	Completed	Review date	Cost per pupil (average)	Total cost (approx)
1. Whole school ethos for attainment for all	<ul style="list-style-type: none"> Whole school refresher training for safeguarding/child protection and supporting disadvantaged pupils Access to support for trips and visits (£1,050) Continue to work with families to help them apply for PP funding All children to be given a book bag, PE kit and uniform. (£2,563) 	<p>AD</p> <p>AD</p> <p>AD</p> <p>TK</p>	<ul style="list-style-type: none"> Pupil surveys show an increase in attitudes to learning More PP children accessing trips and visitors Applications increased All children ready to learn and able to access learning at home and school. 		Dec 2020	£124	£3,613
2. Addressing behaviour and attendance	<ul style="list-style-type: none"> Attendance is in line with national averages Persistent absenteeism is reduced Number of exclusions remain at £700nil CPOMS tracking Increase the capacity to support pupils with SEMH/behaviour needs 	<p>AD/TK</p> <p>AD/TK</p> <p>AD/TK</p> <p>AD/SW SW</p>	<ul style="list-style-type: none"> Termly monitoring visits identify increased attendance and a reduction in PA & exclusions Reduced incidents of behaviour 		Dec 2020	£155	£4,500 (£700 CPoms, £3800 on current staffing)
3. High quality teaching for all	<ul style="list-style-type: none"> Quality first Teaching differentiated tasks in a vibrant and exciting learning environment. Courses and training (£650) Develop a reading rich curriculum 	<p>All staff</p> <p>AD AD/AJM</p>	<ul style="list-style-type: none"> Analysis of PP data should show narrowing of gap to non-PP peers (Dec, March, July) 		Dec 2020	£57	£650

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Strategy	Outcomes and success	Owner	Milestones	Completed	Review date	Cost per pupil (average)	Total cost
4. Meeting the needs of individual learners	<ul style="list-style-type: none"> Continued focus on all PP pupils to ensure a range of reactive and targeted intervention is in place Equipment and resources (£3,500) Cluster buy in to Circle Educational Psychology (£2500) SEN increase due to COVID-19 – gap increase 	<p>AD/SW</p> <p>AD AD/SW</p> <p>SW</p>	<ul style="list-style-type: none"> Pupil Progress meetings will display that these children are reaching expectations and are in line with age related expectations and their peers All staff will feel confident in being able to identify need and the correct support will be in place. 		Dec 2020	£222	£6,000
5. Deploying staff effectively	<ul style="list-style-type: none"> All SEND children requiring an intervention have this provided by appropriately trained and adequately resourced staff on a regular basis. (£4800 current staffing) DSL training for TK (£200) 	<p>SW</p> <p>AD</p>	<ul style="list-style-type: none"> Intervention group data analysis show narrowing of gap to non-PP peers Dec/March/July Termly tracking show pupils are making accelerated progress towards targets End of year attainment data shows narrowing of gap to national Safeguarding capacity in school 		Dec 2020	£103	£5,000
6. Data driven and responding evidence	<ul style="list-style-type: none"> Use of trained TAs to target groups/ individual pupils with a focus on phonics (£5768) Assessment Manager time 	<p>AD/SW</p> <p>AD AD</p>	<ul style="list-style-type: none"> Intervention group data analysis show narrowing of gap to non-PP peers Dec/March/July Termly tracking show pupils are making accelerated progress towards targets 		Dec 2020	£293	£5768

7. Clear responsive leadership	<ul style="list-style-type: none"> Leadership time hours identifying needs and training /supporting staff (£4972) Release for White Rose Training for lead teacher. Lead on training in school (£3000 supply& resources) 	AD/SW HB	<ul style="list-style-type: none"> Subject leader action plans identify plans to raise attainment for PP learners Subject leader termly reports identify the progress of PP learners. Issues identified during pupil progress meetings are actioned 		Dec 2020	£230	£7,972
Total Pupil Premium Expenditure (All pupil costs and average spends dependant on bespoke needs which can fluctuate during an academic year)							£33,503
Date of Pupil Premium Review: May to August 2021				Date of Next Review: Self-Review planned Dec 2020			

Pie chart to show the distribution of funding in relation to the seven building blocks identified by the DfE and NFER as being successful in raising disadvantaged pupils' attainment.



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**Autumn Term
2020**

Progress Report

- Strategy 1.**
- Strategy 2.**
- Strategy 3.**
- Strategy 4.**
- Strategy 5.**
- Strategy 6.**
- Strategy 7.**

Reported to Gov date:

Additional Gov notes:

Next steps:

Spring Term 2021	Progress Report	Reported to Gov date: Additional Gov notes:	Next steps:
Summer Term 2021	Outcome Report	Reported to Gov date:	Reporting conclusions: