



Bowling Green Academy

Remote Education Information for Parents and Carers



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Where we are notified of a positive case and a bubble has to close, or we are notified of a partial school closure (where school is only open to children of critical workers and vulnerable children), our full remote education offer will begin on the next working day.

Will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful.

- We have planned our remote learning provision to ensure that we continue to deliver our curriculum and so that it is accessible for all.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, Design Technology and Music.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day on average (with less for children in EYFS)
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

We use Seesaw as our learning platform. Links to Oak Academy and other resources may be used as a resource. In addition to this, our reading curriculum will continue to be delivered through Oxford Owls. Phonics will be delivered using Read, Write Inc. (RWI) materials. Maths is delivered through the White Rose Maths Scheme, TT Rockstars is also available to all children in KS2 for them to practise their multiplication tables. For some children on our SEN register, individualised learning is set, using Oak Academy Resources where appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents or carers can request to loan an ipad from school. They will be required to sign a loan agreement and the ipads will be available for collection at the school office. Where a family cannot get into school to collect the device, a member of staff may deliver it to the home.
- All families have previously been asked to make the school aware if they do not have internet access. If circumstances should change, parents should inform the school so that we can provide further support. We have a number of sim card data packs suitable for use on a tablet or in a dongle and there are other ways we can support and enhance or enable internet access at your home.
- Parents and carers can request a paper pack of work if this works better for the family.
- All paper packs will be collected and returned weekly. Where a parent is unable to do this they should notify the office of any needs using the email: admin@bowlinggreenacademy.org.uk or by telephoning: HX 374863.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching made by the teachers or by recorded teaching, e.g. Oak National Academy.
- online activities linked to the teaching input to be completed both on screen and on paper
- printed paper packs produced by teachers where requested (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas : Oxford Owls, RWI phonics, Developing Experts (Science), and TT Rockstars

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect our children to engage daily. There is a daily registration procedure which is opened at 8:45 and children are encouraged to log on at this time however, we are flexible where circumstances do not allow this, e.g. working parents. A suggested timetable has been shared with parents but one of the many benefits of Seesaw is that the work will remain on there so if it does suit our families to complete the work at a different time, this will not be an issue.
- We ask that our parents and carers support their children with remote learning by setting routines. Documents to support our families with supporting remote learning at home can be found in our remote learning policy and also at the following links:

Supporting home learning routines:

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Resources_for_parents/Supporting_home_learning_routines_-_Planning_the_day.pdf

7 Top Tips to Support Reading at Home:

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Resources_for_schools/7_Top_Tips_to_Support_Reading_at_Home.pdf

7 Top Tips to Support Reading at Home (Key Stage 2):

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Resources_for_schools/7_top_tips_to_support_reading_at_home_-_for_Key_Stage_2.pdf

Read with TRUST:

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Read_with_TRUST_infographic_\(1\).pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Read_with_TRUST_infographic_(1).pdf)

Reading with TRUST comic:

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Resources_for_schools/Reading_with_TRUST_comic.pdf

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers will keep a record of children who have been on Seesaw each day much like the school register.
- Where a child is not engaging in the remote learning provision, the school will work with the parents/ carers to provide support. Parents/ and carers can also discuss difficulties with a member of the year group team on the weekly phone call home.
- All children will receive a weekly phone call from an adult within their year group team. There will be the opportunity on this call to clarify any misconceptions and to provide feedback on how the child is getting on with their learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Teaching staff will give feedback on children's work on Seesaw daily using either a written comment or voice recorded comment. These comments will, at times, require that the child responds to them in some way.
- Through Oxford Owl and Seesaw, children will be given feedback as to their performance every time that they complete one.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- The work set on Seesaw each day will be differentiated to support children of all abilities.
- Where a child has an EHCP and is not attending school, their 1:1 support assistant will work with the family to arrange appropriate support for each child.
- Where there are children who have English as an additional language, the teaching team will work with parents to provide additional support so that the children can access their home learning. This may be in the form of some live Zoom sessions.
- If children who are on our SEN register are finding it difficult to access home learning, they are encouraged to contact our SENDCo (Mrs Whitwam) so that she can provide further support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Children at home will access English, Maths and a foundation subject work set by teachers daily on Seesaw. The activities will be in line with the work taught in class and will continue until the child returns to school. Feedback will be provided daily by the teachers. All children isolating will be invited to attend our weekly whole school assembly and their weekly class assembly through Zoom.
- Every child who is isolating at home also will receive a weekly phone call home.
- If the child has an EHCP, their 1:1 support assistant will arrange to offer additional support during the period of isolation.