

**Monday 10<sup>th</sup> May 2021**

Dear Parents and Carers,

### Surveys

First, thank you for taking time to complete the recent survey I sent out. Your responses were clearly well-considered and purposeful, and I will value your replies moving forward. Many of you mentioned what you like about our school, which I have gladly shared with staff. I will consider your suggestions for improvements carefully and will, in a few weeks, write to you again with a 'what you said' and 'what we did' update.

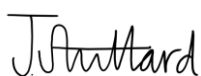
Another survey you may be interested in completing at home is the Big Ask survey, which is being sent out to all Headteachers to share with their communities. It is the largest ever survey of children and young people in England, led by the Children's Commissioner Rachel de Souza. The survey takes up to 10 minutes to complete with your child and focuses on how children's lives can be made happier. For more information or to complete the survey, please follow [this link](#).

### Playtimes

This week, our Reception, Year 1 and Year 2 classes are trialling a slight timetable swap. Due to our staggered lunchtimes to allow no 'bubbles' to overlap, our EYFS/KS1 classes have a shorter morning and a longer afternoon than usual. From today, these classes will have their longer playtime in the afternoon and a shorter break in the morning (it has traditionally been the other way around). I think children being active is vitally important so the mornings may still consist of time outdoors, for example, the Daily Mile, or exercise within classrooms, such as GoNoodle and other 'brain break' activities.

Once again, thank you for your continued support of Bowling Green Academy and for welcoming me into the school so wholeheartedly. It was clear to see from your survey responses that the 'friendly, approachable, community feel' of the school is well loved and will certainly remain in place going forwards as myself and the staff continue to develop and enrich children's learning experiences here.

With kind regards,



Jamie Stuttard, Principal