

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



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Department for Education

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## Bowling Green Academy Sports Premium Plan 2021/22

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A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the [£1.3 billion in additional funding promised to schools](#) over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This year we will look to further increase our participation in sport (last year, all of our year 6 children took part in an external sporting event), providing a border range of opportunities for pupils in the wider school community, cluster and the city. We are also looking to raise standards, attainment and progress of all pupils within the curriculum. Moreover, we strive to promote healthy and active lifestyles for all our children.

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We will look at pupil's progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments will be made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

**Total fund allocated:** £17,200

Total = £23,691

**Left from last year –** £6,491

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Playground markings and equipment has increased physical time during the day and lunchtime/playtimes</p> <p>Daily Mile course laid and encouraged in each class.</p> <p>Extra-curricular clubs have enabled all children to have access to sporting coaching and activity.</p> <p>P.E. is regarded by all staff as a key part of school development.</p> <p>Resource audit and orders have supported PE teaching, including focus events such as Healthy Eating Week, Curo and Olympic-themed days.</p> <p>Real PE CPD sessions have had a positive impact on staff confidence</p> <p>CPD – Cricket and Rugby coaches have provided further development for staff</p> <p>Sports Cool lunchtime clubs – positive impact on engagement of physical activities of all children and renewed confidence in lunchtime staff.</p> <p>New equipment have enabled engagement of more children during play and lunchtimes.</p> <p>Sports Cool have delivered a variety of clubs and activity across a variety of disciplines, including frisbee, multi-sport and cricket.</p>	<p>Increased targeted activities to involve and encourage last active children and those with limited opportunities.</p> <p>Daily mile – needs to be relaunched and given higher profile.</p> <p>Swimming needs to re-start.</p> <p>Sports Leader Programme – led by BBS- for a target year group</p> <p>CPD focus for new teaching/non-teaching staff for 2021/22</p> <p>Post-Covid restrictions, coordinate and entering more sport competitions or tournaments across the local area/cluster/MAT.</p>

Meeting national curriculum requirements for swimming and water safety.	To be completed at the end of the school year.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	No reliable figures due to COVID and pool closures.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	No reliable figures due to COVID and pool closures.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	No reliable figures due to COVID and pool closures..
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021-22	<b>Total fund allocated:</b> £17,200 <b>Left from last year –</b> £6,491 <b>Total = £23,691</b>	<b>Date Updated: September 2021</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Timetabled daily physical activity introduced throughout the school over and above allocated PE slots. Activities either classroom based e.g. Go Noodle, Yoga or outside e.g. daily mile/ 1K a day	Each class to participate daily. This will be organised as a 'competition' with each class aiming to reach specific, age-appropriate goals.	N/A		All classes to complete daily. Best practice reviewed and shared.
To increase the amounts of physical activities on offer to children by offering a wider range of sports.	'Sports Cool' to run a number of lunchtime activities – each class, targeted physical activity time. Lunchtime staff to gain CPD.	Three lunchtimes per week (33 wks) £3000		All children to be offered a wider range of activities to match age and ability. Review which activities have greater interest and number of children attending, including targeted children.
Training of play leaders/lunch staff/non-teaching staff to increase activity during lunch and playtimes.	Delegated class to be trained to lead activities for other class. Lunchtime supervisors to be trained to lead on additional activities.	£560 play leaders CPD for lunch staff £750 for		Greater opportunities for all children to take part in physical activity. Observe which children are not taking part.

<p>Analysis of activities children take part in both in out of school. Identification of children not taking part in any physical activities.</p> <p>Promotion of additional activities for children outside of school in a broader range of activities including disability sports.</p> <p>Specific year group (Y4) to participate in outdoor and adventurous activities.</p>	<p>Numbers of children participating in physical activity outside of school established.</p> <p>Children not engaging in a regular exercise targeted for lunchtime and after school sports provision</p> <p>Introduce residential activity for Y4 children- O/A activities only to be funded.</p>	<p>additional equipment.</p> <p>£200 supply costs.</p> <p>TBC 17 x £50 approx. £850</p>		<p>Review participation half-termly. Activities to be reviewed, changed and adapted according to participation – specifically those children who do not engage in physical activities out of school.</p> <p>Outdoor and adventurous activities to be reviewed to see where adaptations can be made within the school setting and surroundings in order to meet NC expectations.</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 18%</p>
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<b>Intent</b>	<b>Implementation</b>	<b>Funding</b>	<b>Impact</b>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Investment in equipment for different types of sport to be made available and introduced to all children in order to enhance provision.</p>	<p>Throughout the year, classes to be introduced to different sporting equipment and how to play and use these – e.g golf, stilts (lower level), hoola, cheerleading.</p>	<p>£1500</p>		<p>Greater exposure to different activities and equipment. Next steps would involve introducing specialists to encourage further engagement in a wider range of sporting activities.</p>

<p>Explore possibilities of widening exposure to different types of sport.</p>	<p>Explore companies who offer different types of sporting experiences, e.g. martial arts/forest school leaders and host 'experiences' and 'taster sessions' for all children to take part in.</p>	<p>£2000</p>		<p>Teacher and pupil feedback positive. After next sessions, ask children to record thoughts.</p>
<p>PE Co-ordinator to organise a 'Health Week', with the inclusion of different sporting challenges, including a focus on mental health and healthy eating.</p>	<p>All children to be involved in a Health Week which will introduce them to a wider range of different sports.</p>	<p>£200 supply costs.</p>		<p>Work collaboratively with all staff to organise around relevant and appropriate activities, including less common sports which are inclusive to all, e.g. Boccia, yoga.</p>
<p>To increase focus on healthy bodies/lifestyles, including healthy minds and food.</p>	<p>Explore 'Phunky Foods' and how small changes to our diet and activity can make a difference. Purchase equipment to support this programme.</p>	<p>£500</p>		<p>Review focus year groups throughout the year.</p>



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				23%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
That staff knowledge, understanding and skills about how to teach P.E. effectively improves. To upskill staff in a wider range of sporting activities.	Deployment of specialist sports coaches for 3- afternoons per week. Teachers to observe as CPD – focus on involving all pupils / physical warm ups and structured activities.	Six classes /teachers per week (33 wks) £3350		Increase of staff confidence and understanding.
To provide all new members of teaching staff and support staff with CPD within P.E.	‘Real PE’ scheme which includes structured P.E. training for all teaching staff, including HLTAs where necessary	£1390 (two sessions plus an afternoon)		All staff will be fully trained – review impact through monitoring
To provide access to PE portal (Jasmine / Real PE) in the Hall to support staff confidence and benefit children’s skills through expertly modelled example.	Jasmine scheme access in the hall through screen to project modelled examples and songs (KS1).	£720		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				18%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



That all children are given the opportunity to access a wide range of sporting activities.	Wider range of activities on offer to all children through P.E. lessons by following the purchased scheme of work and Sports Cool incentive which focuses on different sports such as golf, frisbee etc.(as allocated above)	As above – already allocated.		Monitor and review which activities are engaging the higher proportion of children, specifically any children which we need to target. Ensure activities offered are reviewed and changed regularly.
That all children are able to participate at their own level of ability, age and fitness.	After school clubs to include multi-sports, tri-golf, orienteering. Inviting vulnerable and targeted children to attend for free.	Multisport after school clubs £2731		Explore purchasing of equipment in order to enable activities to be run by MDS.
Explore the availability of a gymnastic/dance teacher in order to widen the full offer of sporting activities available.	Dance/gymnastic sessions to be offered to children.	24 weeks of gym/dance @£60 per session=£1440		Sports Cool or other company to be deployed to ensure that dance and gymnastics are offered.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 19%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To become involved with competitive events organised within school and also through local cluster schools.	For travel and transportation costs to attend events.	£500		Links with cluster schools and Brooksbank/Calderdale schools to organise inter-school football matches.
That Bowling Green Primary School is represented in a wider range of local and regional competitions.	Purchase uniforms and kits for sporting events. New logo to be added.	£1500		Review costings for different companies to provide the uniforms and explore sponsorship to enhance further.
To identify and offer extra provision for gifted, talented, and more able children.	Liaise with Yorkshire Cricket, Halifax Town, Halifax Panthers, Huddersfield Giants, Halifax Diamonds, and other sporting to offer extra provision for the school's talented athletes.	£35 - £90 per session blocks of 6 sessions per sport £2500		Measure impact of sessions on child's performance during and enjoyment of competitive sports.

Signed off by	
Head Teacher:	J Stuttard
Date:	9.9.21
Subject Leader:	T. Andrews
Date:	9.9.21
Governor:	K. Inwood
Date:	20.9.21

Review Update