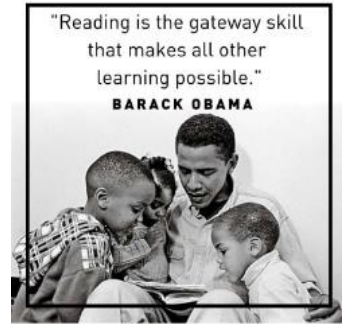


Home Reading at Bowling Green Academy



Reading at home and reading for pleasure

Reading underpins EVERY part of learning and having your support in growing your child as a reader, is crucial. A child, who is supported with reading at home, will make accelerated progress at school. In all year groups, we encourage children to be reading at home every day. Sharing a book together with your child gives you the opportunity to escape into another world with your child and can be bonding and relaxing.

Reading for pleasure will help develop your child's vocabulary, communication, empathy, imagination and concentration. Whether this is sharing books by reading together (when children are in Reception, Years 1, 2 and 3 or still learning phonics, this is crucial) or beginning to read more independently, **we advise that all children read for at least 10 minutes a day**. Ideally, 20 minutes a day would be the most beneficial. **Our Homework Guidance expects children to read at home at least three times per week.**

Reading for just 20 minutes a day = 1.8 million words a year!

Recording Reading

Reception, Year 1 and Year 2

Every child is provided with a Reading Record book to record what they have been reading. It also provides an opportunity for parents/carers to comment on their child's reading. It is important that Reading Records are in school daily to enable teachers to check, acknowledge and offer support as needed. Listed below are some comments which may help you when writing in your child's Reading Record Book to describe how your child has read to you at home. To build a realistic picture and encourage your child appropriately, it is essential for both parent and teacher to have an open and honest dialogue, therefore, it is important to record both positive and negative comments. The statements below are just a guide; please feel free to alter the wording and write what best suits your experiences. For more information, or if you have any questions, please do not hesitate to ask.

- Read familiar words independently
- Struggled to concentrate
- Able to predict what happens next in the text
- He/she made a number of errors because he was not looking carefully enough
- Showed good understanding of the text
- Would not read tonight

- Read with good expression
- Self-corrected own errors independently
- Worked out new words independently
- Found this book too hard to read
- Worked out new words by sounding them out
- Able to read this book with lots of help
- Discussed the story and characters well
- Struggled to work out a lot of the vocabulary
- Used good spoken expression
- Reading sounded robotic
- Enjoyed reading this book a lot
- Did not understand what he/she has read
- Used the picture cues and the first sound of a word to work out words
- Could not retell the story
- Read with fluency and expression.

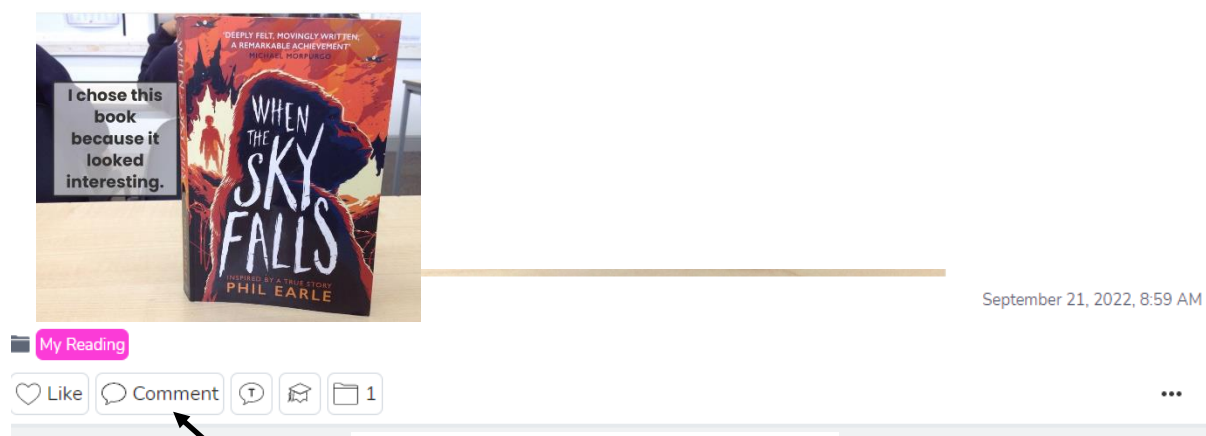
This also applies to children in Key Stage 2 who may still access phonics teaching.

Key Stage 2



Children in Years 3 – 6 are still encouraged to read daily, although this may be independent reading rather than reading aloud. **Our Homework Guidance expects children to read aloud at home at least three times per week.** Children do not have reading records and record their reading in their 'My Reading' folder on SeeSaw. When your child chooses a new book from school, they will take a photo of the front cover and log this on SeeSaw.

Please still read with your child and we value your comments on SeeSaw where you can comment under the picture of the book that your child is currently reading.



You can comment on your child's reading here.