

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Achieving together

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Department for Education



Created by





Bowling Green Academy Sports Premium Plan 2022/23

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Chair of Governors name:	Ken Inwood	Signature:	K Inwood
Sports Premium Co-ordinator:	Tom Andrews	Signature:	T Andrews

The DfE continues to provide additional funding for schools to further develop PE and sporting activities and expects schools to be accountable for the use of the grant and also for the impact upon pupils' general wellbeing and fitness.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This year we will look to further increase our participation in sport (last year, all of our year 6 children took part in an external sporting event), providing a broader range of opportunities for pupils in the wider school community, cluster and the Halifax area. We are also looking to raise standards, attainment and progress of all pupils within the curriculum. Moreover, we strive to promote healthy and active lifestyles for all our children.

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We will look at pupils' progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments will be made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

Total fund allocated:

Total = £17,210

Left from last year –

£0

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Playground markings and equipment has increased physical time during the day and lunchtime/playtimes</p> <p>Daily Mile course laid and encouraged in each class.</p> <p>Extra-curricular clubs have enabled all children to have access to sporting coaching and activity.</p> <p>P.E. is regarded by all staff as a key part of school development.</p> <p>Resource audit and orders have supported PE teaching, including focus events such as Healthy Eating Week, Curo and Olympic-themed days.</p> <p>Real PE CPD sessions have had a positive impact on staff confidence</p> <p>CPD – Cricket and Rugby coaches have provided further development for staff</p> <p>Sports Cool lunchtime clubs – positive impact on engagement in physical activities for all children and renewed confidence in lunchtime staff.</p> <p>New equipment has enabled engagement of more children during play and lunchtimes.</p> <p>Sports Cool have delivered a variety of clubs and activities across a variety of disciplines, including frisbee, multi-sport and cricket.</p>	<p>Increased targeted activities to involve and encourage least active children and those with limited opportunities.</p> <p>Moki bands to be used by each house on a weekly rotation to help competition and offer opportunities for pupils to monitor their own fitness.</p> <p>Sports Leader Programme – led by Brooksbank School for a target year group</p> <p>CPD focus for new teaching/non-teaching staff for 2022/23</p> <p>Post-Covid restrictions, coordinate and enter more sport competitions or tournaments across the local area/cluster/MAT.</p>

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23	Total fund allocated: £17210 Left from last year – £0 Total = £17210	Date Updated: November 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Children to continue to receive high quality PE lessons and sports clubs provisions.	Sports cool to continue to run dinner time and after school sports clubs and supplement teaching of PE alongside class teacher.	2 lunchtimes and after school clubs per week Autumn term (£1,350) PE lessons (£3050)		
Provide child-led sports opportunities during break and lunch times.	Brooksbank to deliver accredited play leader training to year 6s.	£610		
Children to engage in outdoor activities, not currently available onsite, to ready them for year 6 residential trip.	Year 5 to engage in outdoor pursuit style activities via ROKT or CI adventures.	£50 per child x 17 children (£850)		
	Total	£5860		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A. Increase focus on how to lead a healthy lifestyle and how sport and diet play a part in our overall health (physical and mental).	A. Explore 'phunky foods' and equipment purchase. A.2. PE Co-ordinator to organise a 'Health Week', with the inclusion of different sporting challenges, including a focus on mental health and healthy eating.	A. £150		
B. Broaden range of after school clubs and experiences	B.1 Explore companies who offer different types of sporting experiences, e.g. martial arts/forest school leaders and host 'experiences' and 'taster sessions' for all children to take part in. B.2 Invest in equipment for different types of sport to be made available and introduced to all children in order to enhance provision. (To include shed to provide safe, weather proof storage) Continued Science/ PSHE curriculum, including adaptive curriculum from Y3-Y6 safeguarding survey and Y5/6 Electronic Health Needs Assessment (EHNA)	B1. skipping workshop £245 +£200 further spend B2. up to £300 £0		
	Total	£895		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to offer PE lessons that meet and exceed the NC.	<ul style="list-style-type: none"> a. Continue to subscribe to REAL PE to help guide PE lesson planning, teaching and learning. b. Offer CPD for areas of the curriculum teachers aren't as confident in – currently Dance and gymnastics. c. Sports Coach role – to support teacher CPD 	<ul style="list-style-type: none"> a. £834 b. £200 c. £2685 (Jan-Aug) 		
	Total	£3719		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 32%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To broaden the range of after school clubs and sporting opportunities available through school.	Offer dance and gym after school clubs.	£600		
	Offer multisport after school clubs (including inviting vulnerable/pp pupils for free)	£2731		
	Employ a sports coach with the remit to prepare children for inter-school competitions and accompany school teams to competitions.	£2000 (Jan – Aug)		
	PE lead to organise workshops that provide outside agencies the opportunity to showcase sports that are unfamiliar to BG pupils. (skipping and hockey, etc)	£250		
	Total	£5581		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase school's equipment to be able to offer a broader range of sports available through family of schools' competitions.	Buy necessary equipment.	£200		
Prioritise sports events that offer further progression (West Yorkshire, Yorkshire)	Transport teams and accompanying staff to events.	£450		
Increase number of children who attend competitive fixtures.	Cover staff to accompany sports teams to events.	£505		
	Total	£1155		

Signed off by	
Head Teacher:	J Stuttard
Date:	02.12.22
Subject Leader:	T. Andrews
Date:	02.12.22
Governor:	K. Inwood
Date:	08.12.22

Review Update

Autumn term

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improve

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport.

Spring

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport.

Summer

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improve

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport.